

ATTENDEES/BACKGROUND

Scott Mauk, Chimacum School Superintendent; Lori Fleming, CHIP/BHC. This meeting explored the HRSA Grant #22-061 application through the lens of school behavioral health needs.

HIGHLIGHTS

- Scott noted a lot of well-meaning initiatives are aimed at the schools, but don't have the school as a center of gravity in terms of supervision, programming, etc.
- A broad stroke idea package explored was to do an audit with the goal of coherence across East Jefferson; a Family Liaison Interventionist who works with the students and families of color and those living in poverty; and doing all this work and sustainability planning in the context of falling enrollment, changing demographics of aging population, diminished resources, etc. Specifics include:
 - An "audit" of east Jefferson's four school districts around youth mental health that explores a current and retrospective what we are and are not doing and/or accomplishing. The retrospective element might include kids that use the school-based mental health supports/clinic – that provide insight/testimonials of "SHBC helped me access something that I didn't have any idea how to access". This audit study would provide a collectively generated clarity on where there is coherence and incoherence throughout. The audit idea has the support of all four school superintendents and has been in development since November 2021. It is perceived that top priorities will include recruitment/retention and effective use and sharing of resources and supports for the existing resource teams.

Would like to discover a coherence where people from different entities are actually working together more regularly as student support teams – ex: where a team of stakeholders talks about the top 5 kids – and collaboratively develop and execute effective Kid-plans.
 - A Family Liaison intervention position that would work with students and families around areas needing support, such as academic achievement, attendance, family drug use or trauma. The position would focus on understanding the kid's life in the context of their family and work with them to intervene and connect with supports as needed. In terms of equity, this is a mission critical function for engaging families of color and families in poverty. East Jefferson County has a growing number of immigrant families and families of color. (can we support that statement with data for the proposal?)
 - Another opportunity for focused effort is for productive parent engagement around if they want support for their child or family.
 - Lori noted once the School audit is complete, the grant will require a strategic plan to be articulated to address the priorities outlined. Included in that plan will be a position.

NEXT STEPS

- Lori will sort out what will be most helpful for Scott to provide and develop this grant “story-line” and pass to Scott for refinement. Items Scott offered included:
 - A 1-page job School Liaison Interventionist description.
 - The four superintendents and their boards are all behind the audit concept = and could download their ideas.
 - A two-paragraph blurb on what audit would look like.